



**CMN 2020 BROCHURE**



CARIBBEAN MUSLIM NETWORK

# MUSLIMS IN THE CARIBBEAN



## MUSLIM HISTORICAL PERIODS

1. Arab Explorers 8<sup>th</sup> Century
2. Colonial Period from 15<sup>th</sup> to 19<sup>th</sup> century (African slave trade)
3. Javanese and Indian indentured labourers 19<sup>th</sup> century
4. Middle Eastern migration (late 19<sup>th</sup>- early 20<sup>th</sup> centuries- institutionalisation and community formation)
5. Growing conversion of people of African descent 1960's onwards

## KEY FACTS

- \* 45 million people live in the Caribbean.
- \* 500,000 Muslims reside in 35 Caribbean countries and islands.
- \* 4 different languages- English, French, Spanish and Dutch.
- \* Muslims have established over 500 mosques, Islamic centres and schools to service and cater for the varied needs of their communities.

**ENGLISH – CARIBBEAN:** Anguilla; Antigua & Barbuda; Bahamas; Barbados; Belize (Central America); Bermuda (North Atlantic); British Virgin Islands – Tortola; Cayman Islands; Dominica; Grenada; Guyana (South America); Jamaica; Montserrat; St. Kitts & Nevis; St. Lucia; St. Vincent; Trinidad & Tobago; Turks & Caicos Islands; US Virgin Islands - St. Croix, St. Thomas

**FRENCH – CARIBBEAN:** French Guiana; Guadeloupe; Haiti; Martinique; St. Barthelemy (St. Barts)

**SPANISH CARIBBEAN:** Cuba; Dominican Republic; Puerto Rico

**DUTCH – CARIBBEAN:** Aruba; Bonaire; Curacao; Saba; St. Eustatius; St. Maarten; Suriname



**The Caribbean Muslim Network (CMN)** is a non-governmental organization (NGO), with its administrative office in Trinidad.

Established in July 2017, it seeks to engage Muslim organisations and academia in 35 Caribbean islands and countries to facilitate information sharing, education and training, collaboration in research of affairs relevant to Muslims and public policy engagement on issues affecting Muslims.





# CMN VISION, MISSION & CORE VALUES



To become a unifying network for Muslim organisations and individuals that develop and enhance communities across the Caribbean

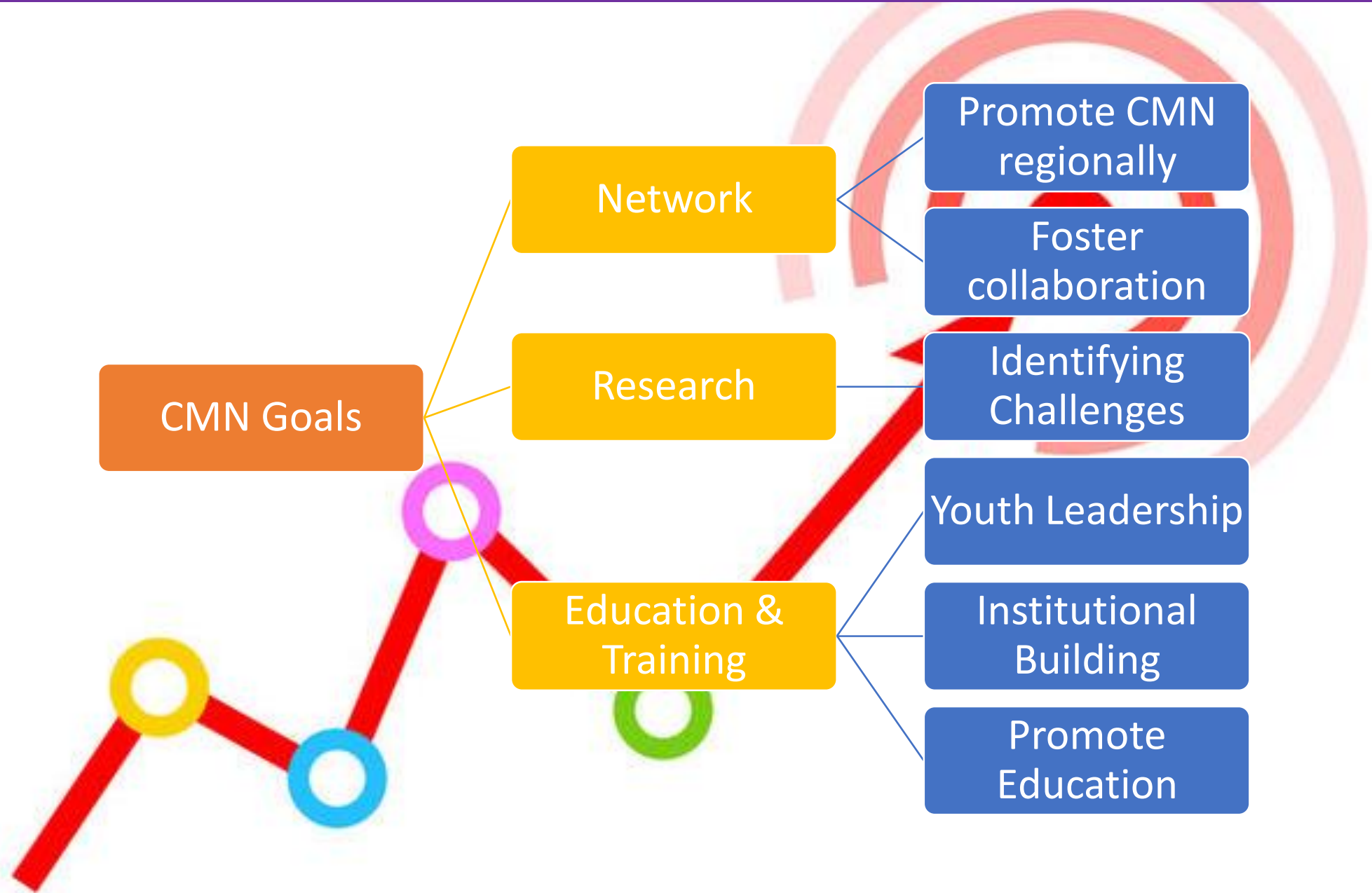


To collaborate with Caribbean Organisations involved in social and educational programmes; promotes the development of inclusive, balanced communities and nurtures civil society.

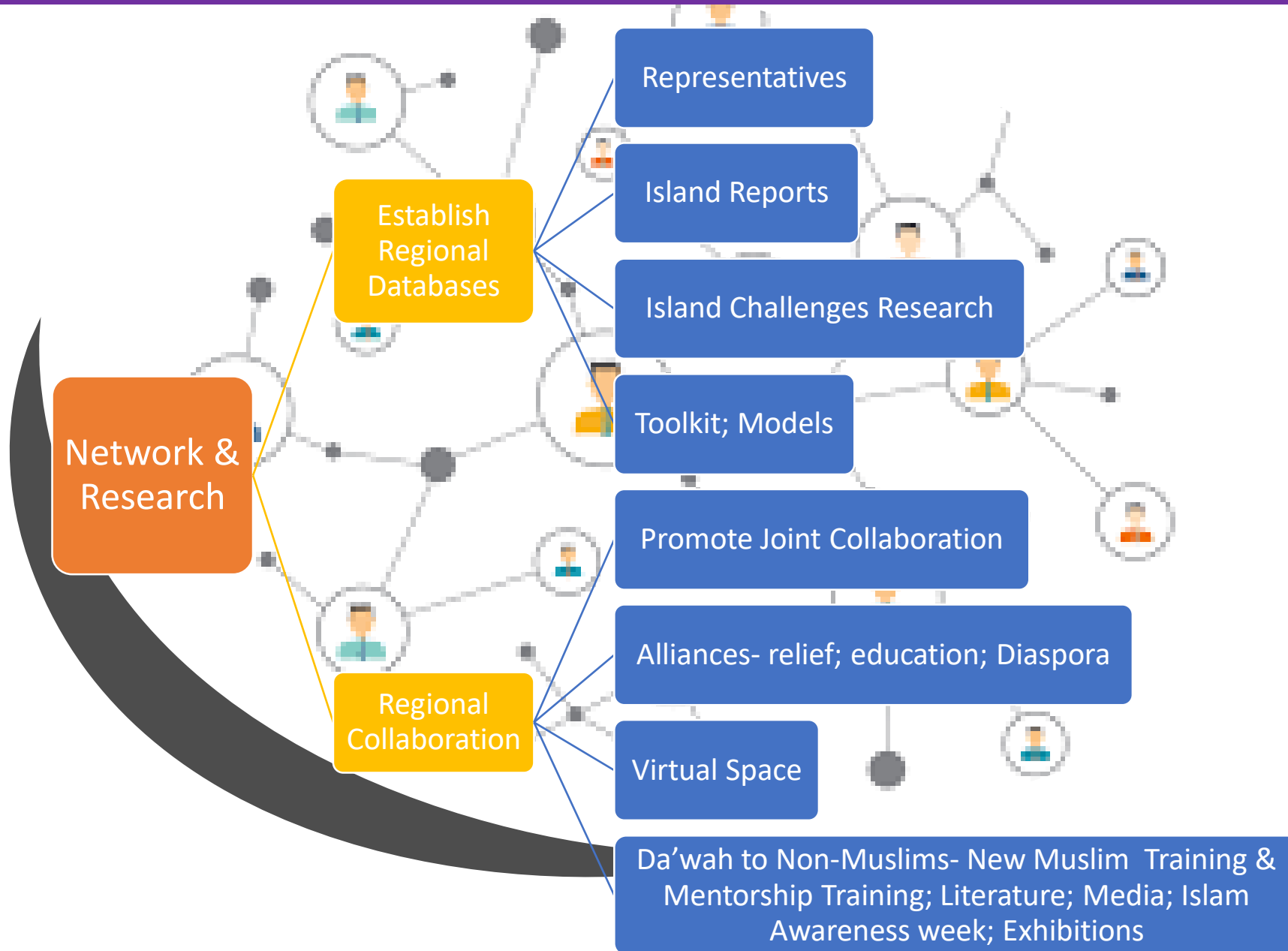


- Integrity
- Teamwork
- Respect
- Tolerance
- Professionalism

# CMN GOALS



# CMN GOAL: NETWORK & RESEARCH



# CMN GOAL: EDUCATION AND TRAINING

## EDUCATION & TRAINING

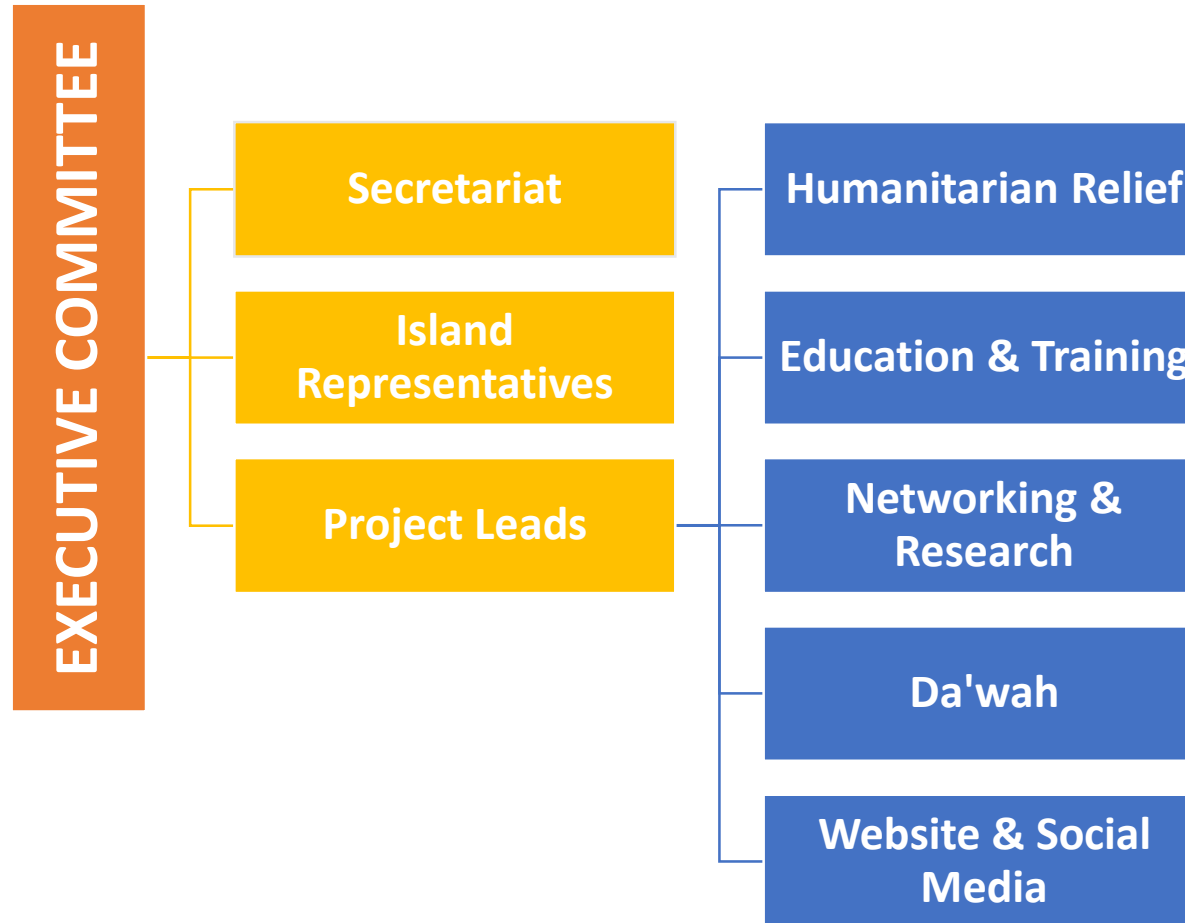
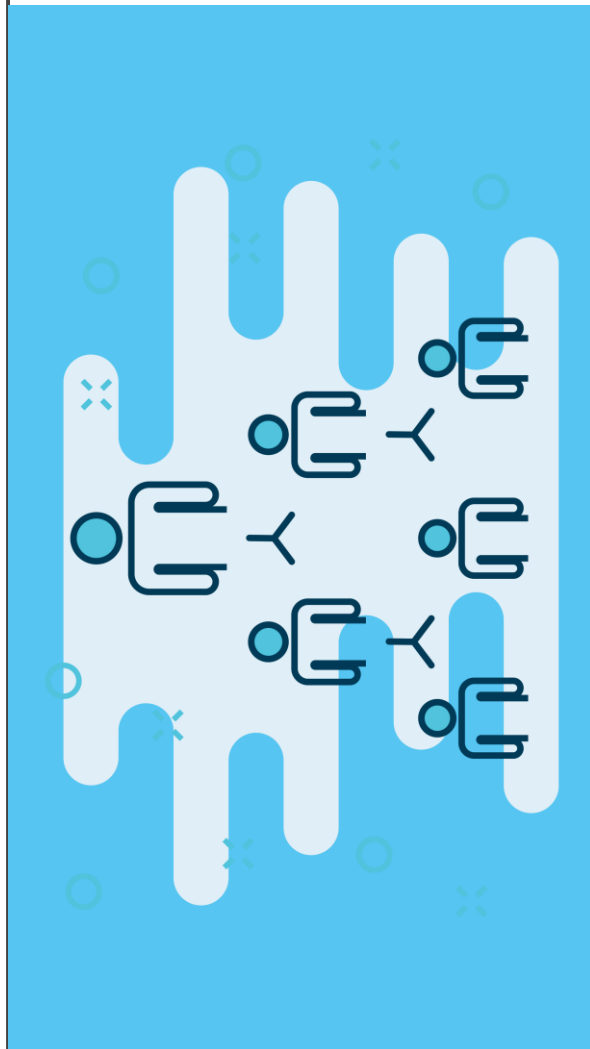
### Leadership

- Face2Face courses
- Online learning
- Scholarships; Career Guidance
- Imam/Youth/Teacher Training

### Institutional Building

- Good Governance
- Toolkits; Publications
- Youth & Women Involvement
- Libraries/Toolkits/Scouts
- Weekend schools; Books4School
- Island Visits

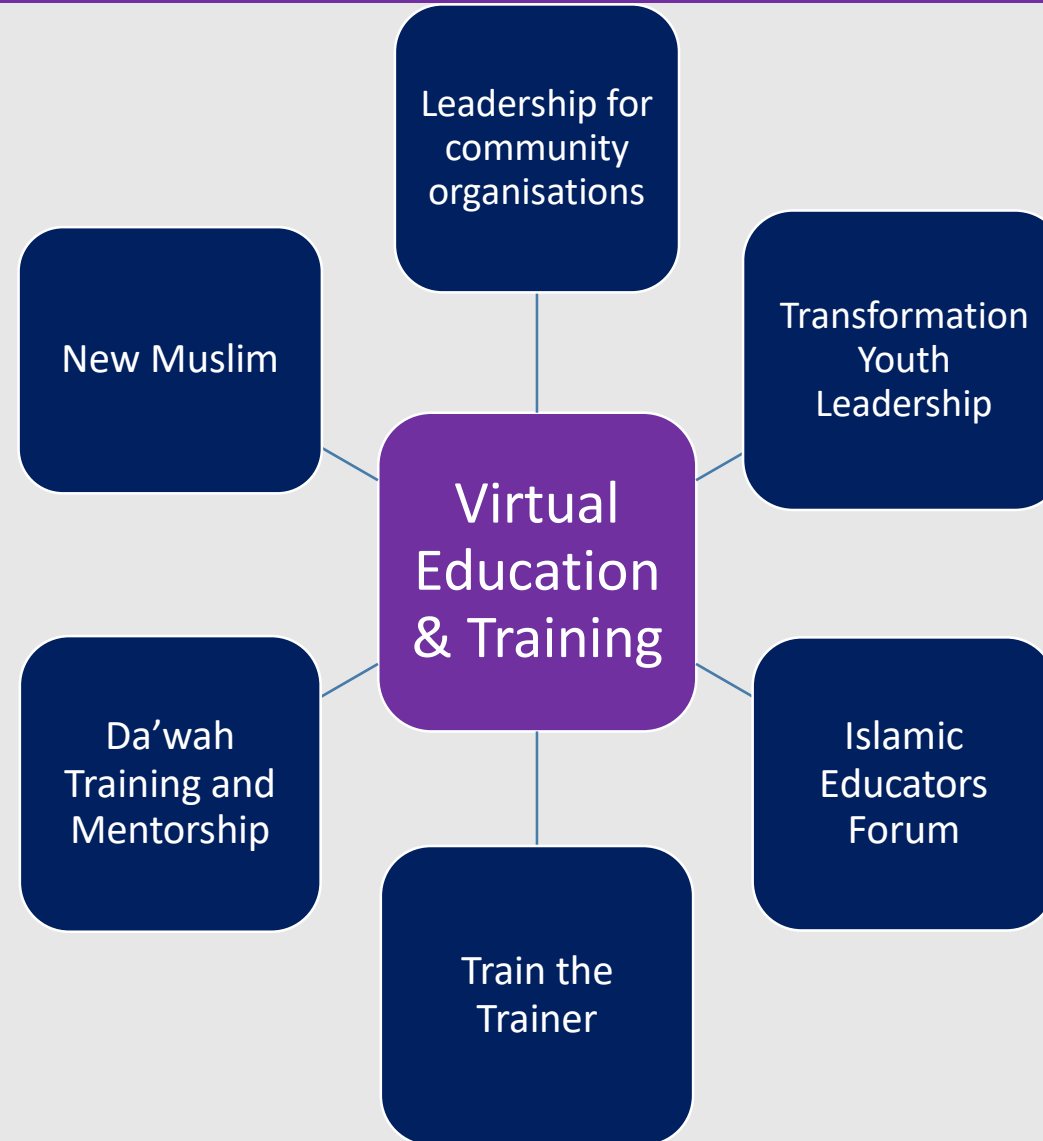
# CMN MANAGEMENT STRUCTURE





# EDUCATION AND TRAINING 2020 E-LEARNING

E-learning supports CMN's face-to-face-training programmes. This allows Muslims in remote islands of the Caribbean to benefit from our programmes at a minimal cost. Participants study in a variety of self-paced and live courses conducted by international scholars and trainers.



# Train the Trainers (TTT)

<b>COURSE ORGANISERS</b>	CMN in collaboration with regional Caribbean organisations
<b>SUMMARY</b>	Train the Trainers (TTT) is a programme designed to disseminate teaching skills to those involved in education and training in the Caribbean islands/countries. Delegates are equipped with both skills and tools which they can then implement on their home ground.
<b>TARGET GROUP</b>	15 Caribbean Muslim Community educators and trainers.
<b>PARTICIPANT PROFILE</b>	<ul style="list-style-type: none"><li>• Fluency (both written and spoken) in English</li><li>• Open to diversity of thought and have aspirations to become positive agents of change.</li><li>• Track record of involvement in education.</li><li>• Can give commitment of time and energy to benefit from the programme.</li><li>• Possess basic social media and IT skills.</li><li>• A courageous, action-oriented risk taker.</li><li>• A potential strategic thinker who has creative ideas and wants to shape and influence the future.</li><li>• A reflective practitioner who wishes to learn from experience, group work, as well as formal teaching situations.</li></ul>
<b>CONTENT</b>	<ul style="list-style-type: none"><li>• Team building</li><li>• Basic Presentation and Facilitation Skills;</li><li>• Training Design principles</li><li>• Visualisation</li><li>• Learning Space Design</li><li>• Classroom Management</li><li>• Group Facilitation, Interaction and Group Dynamics</li></ul>
<b>VENUE AND DATES</b>	TBC
<b>FACILITATOR(S)</b>	Local and international specialists in the field of education.

# Islamic Education Forum

<b>COURSE ORGANISERS</b>	CMN in collaboration with regional Caribbean organisations
<b>SUMMARY</b>	Islamic Education Forum aims to provide a platform for educators to learn, network, build collaborative partnerships, share stories of hope and showcase projects and best practices in Islamic education. The format will be instructional, practical and interactive.
<b>TARGET GROUP</b>	50 Caribbean Muslim Teachers and administrators from universities, schools, madrassah, week Islamic schools and home schools.
<b>PARTICIPANT PROFILE</b>	<ul style="list-style-type: none"><li>• Fluency (both written and spoken) in English</li><li>• Open to diversity of thought and have aspirations to become positive agents of change.</li><li>• Track record of involvement if education.</li><li>• Can give commitment of time and energy to benefit from the programme.</li><li>• Possess basic social media and IT skills.</li><li>• A courageous, action-oriented risk taker.</li><li>• A potential strategic thinker who has creative ideas and wants to shape and influence the future.</li><li>• A reflective practitioner who wishes to learn from experience, group work, as well as formal teaching situations.</li></ul>
<b>CONTENT</b>	The Islamic Education Forum will focus on philosophy of education; integration of knowledge; Prophetic instructional methods and techniques; Islamic Studies and character development; Administration and leadership; Curriculum; Arabic and Quran Teaching.
<b>VENUE AND DATES</b>	TBC
<b>FACILITATOR(S)</b>	Local and international specialists in the field of education.

# Da'wah Training Workshop

<b>COURSE ORGANISERS</b>	CMN in collaboration with regional Caribbean organisations
<b>SUMMARY</b>	Da'wah training workshop aims to develop the right knowledge, skills, techniques and confidence to convey the Message of Islam. It also provides the key skills required to become a mentor for new Muslims.
<b>TARGET GROUP</b>	40 Caribbean da'wah workers
<b>PARTICIPANT PROFILE</b>	<ul style="list-style-type: none"><li>• Fluency (both written and spoken) in English</li><li>• Open to diversity of thought and have aspirations to become positive agents of change.</li><li>• Track record of involvement if da'wah.</li><li>• Can give commitment of time and energy to benefit from the programme.</li><li>• Possess basic social media and IT skills.</li><li>• A courageous, action-oriented risk taker.</li><li>• A potential strategic thinker who has creative ideas and wants to shape and influence the future.</li><li>• A reflective practitioner who wishes to learn from experience, group work, as well as formal teaching situations.</li></ul>
<b>CONTENT</b>	The course will focus on da'wah principles and techniques, communication skills, interfaith work, coaching and mentoring techniques.
<b>VENUE AND DATES</b>	TBC
<b>FACILITATOR(S)</b>	Local and international specialists in the field of da'wah.

# Leadership for Islamic Organisations and Institutions

## **COURSE ORGANISERS**

CMN in collaboration with the Trinidad Muslim League

## **SUMMARY**

The workshop aims to provide advanced leadership and management training for those who occupy positions of leadership and those who have aspirations to serve their community in a leadership capacity.

## **TARGET GROUP**

40 Caribbean Muslim Community Leaders and those aspiring to serve in a leadership capacity

## **PARTICIPANT PROFILE**

### **PARTICIPANT PROFILE**

- Fluency (both written and spoken) in English
- Open to diversity of thought and have aspirations to become positive agents of change.
- Track record of participating & volunteering in within local community.
- Can give commitment of time and energy to benefit from the programme.
- Possess basic social media and IT skills.
- A courageous, action oriented risk taker.
- A potential strategic thinker who has creative ideas and wants to shape and influence the future.
- A reflective practitioner who wishes to learn from experience, group work, as well as formal teaching situations.

## **CONTENT**

Leadership Modules - Defining Leadership; Moral basis of Islamic Leadership; Leadership Characteristics and styles; Mobilising, developing and organising followers; The Leader as a coach and mentor; Leadership and delegation; Team building; Change Management; Conflict resolution; Models for leadership effectiveness.

## **VENUE AND DATES**

TBC

## **FACILITATOR**

Professor Rafik Beekun, Professor of Management, Nevada University, USA



# Transformational Youth Leadership Programme **TYLP** (REGIONAL & LOCAL)

<b>COURSE ORGANISERS</b>	CMN in collaboration Islamic organisations
<b>SUMMARY</b>	TYLP is an intensive, interactive and engaging residential and virtual educational programme in Islamic studies and leadership skill development.
<b>TARGET GROUP</b>	50 Caribbean students, graduates and professionals who have a keen interest in developing their knowledge, understanding, practice and skills
<b>PARTICIPANT PROFILE</b>	<ul style="list-style-type: none"> <li>•18 to 35 years with a fluency (both written and spoken) in English</li> <li>•Open to diversity of thought and have aspirations to become positive agents of change.</li> <li>•Track record of participating &amp; volunteering in within local community.</li> </ul>
<b>CONTENT</b>	<p>CORE KNOWLEDGE MODULES: Knowledge and Critical thinking; Spiritual development; Tawhidi Worldview development; Quranic sciences; 'Ibadah; Hadith and Sunnah; Islamic History; Law and Jurisprudence; Seerah; Character Building; Marriage and Family Life</p> <p>SKILL MODULES: Ethics of Engagement; Social Media Intelligence; Critical and creative thinking; Team building; Prophetic Leadership; Project Management; Organisational management; Social Activism; Entrepreneurship; Goal setting; Conflict resolution; Civic and civil engagement; Interpersonal skills; Public Speaking; Financial management; Emotional intelligence; Stress management; Social Media Intelligence; Da'wah methodology; Counselling Skills; Mentoring Skills; Identity, being and belonging [Caribbean context]; Conflict Resolution; Communication Skills; Personal Develop Planning; Goal Setting; Time management; Physical, mental and Psychological well-being</p>
<b>LEARNING OUTCOMES</b>	<p>KNOWLEDGE: Understanding of key concepts of Islamic sciences &amp; application to contemporary issues.</p> <p>SKILLS: Personal development, ability to access primary Islamic sources, interpersonal skills, critical thinking, motivation, decision making, emotional intelligence, social media intelligence.</p> <p>IDENTITY: Develop and gain confidence in identity as Caribbean Muslims.</p> <p>CIVIC ENGAGEMENT: Awareness of responsibilities to the wider society, and how to relate own personal development to effect change.</p>
<b>DAILY PROGRAMME</b>	Daily activities will include Workshops, Team building, Reflections, Self-development, Interactive talks, debates and recreational activities
<b>VENUE AND DATES</b>	TBC
<b>FACILITATOR(S)</b>	Local and international specialists in the field of Islamic Studies, leadership and management.

# Shariah Intelligence Course (REGIONAL)

<b>COURSE</b>	<b>Shariah Intelligence Course</b>
<b>ORGANISERS</b>	CMN in collaboration with Regional Organisations
<b>SUMMARY</b>	The Shariah Intelligence course is an intensive 7 day course that covers the Principles of Islamic Jurisprudence (Usul al-Fiqh) and the Higher Objectives of the Shariah (Maqasid al-Shariah).
<b>TARGET GROUP</b>	40 Caribbean participants – Imams, scholars and senior professionals who have a keen interest in developing their knowledge, understanding, practice and skills of Shariah.
<b>CONTENT</b>	<ol style="list-style-type: none"> <li>1. Usul al-Fiqh, it's evolution as well the categorisation of Shariah Rulings, and their importance for our daily personal and social life.</li> <li>2. In the Search for the Straight Path: The Mujtahid's Tools and Principles</li> <li>3. In Search of Certainty: Explore the difference between Fiqh and Shariah. What it means to speak in God's name and it's implication and the meaning of certainty in the Islamic legal system.</li> <li>4. Separating the Eternal from the Historical: Following the Sunnah vs. Seerah- Explore the the various meaning of the term Sunnah. You will also go through an in-depth classification of the term and the implications of each category in terms of context, authority and capability. This where you learn which Sunnah applies to you and which one does not apply to you.</li> <li>5. Code of the Mujtahid: Terms of Engagement with Reality: Learn the Core Maxims of Islamic Jurisprudence, the Fundamental Maxim invoked with regards to evidence regarding legal liability (Haram/Fard or Wajib), the scholarly differences over the basic principles guiding daily interactions, how scholars handle disagreements and the various possible nuances of certainty and speculations in determining the authenticity and meaning of a legal text in the Islamic law.</li> <li>6. The Aims and Objectives of Shariah: Keeping the End in Mind: Learn the end goals of the Shariah. It covers the meaning of the term Maqasid al-Shariah, how the blessed companions of the Prophet applied the principles of the Maqasid during their life time, the limit of Maqasid in Ibadat and Muamalat, the "Why?" of following the divine law as well as Muslim scholars' endorsement of the field of Maqasid al-Shariah.</li> <li>7. Maqasid as the Compass on the Map of Usul Al-Fiqh: Explore regulating Usul al-Fiqh through Maqasid, Necessity and the "Safety-Net Principles", Reconciling Different Opinions, What to Do When Scholars Differ and Agreeing to Disagree Agreeably. Engaging Diversity in the Search for Truth: Explore how to useful pieces of advice on how to live life and benefit others and to always avoid conflict as a result of disrespect to other people's opinions.</li> </ol>
<b>PROGRAMME</b>	Daily activities will include lectures, case studies, workshops and debates
<b>FACILITATOR</b>	Muhammad Nuruddeen Lemu: Director of Research and Training, Da'wah Institute of Nigeria, Islamic Education Trust, Minna, Nigeria

# Development of Regional Libraries 2020



CMN plans to establish 8 Islamic libraries (approx. 500 volumes) in the following countries:

- Trinidad
- Guyana
- Suriname
- Jamaica

Smaller libraries will be established in a further 20 islands/countries in the Caribbean.

# SCHOLARSHIPS (DEGREE PROGRAMS TO PhD)

CMN has negotiated scholarships for eligible students for tertiary study from the Caribbean at the Markfield Institute of Higher Education, Leicester, UK and also at the International Islamic University, Malaysia. Details are available at [caribbeanmuslim.net](http://caribbeanmuslim.net).





CMN has negotiated scholarships for eligible students to pursue short intensive courses in Islamic studies in Virginia, USA organised by The International Institute of Islamic Thought (IIIT). The programs will also provide an opportunity for participants to present and discuss their particular research in workshops. During the course of the programs, participants will complete direct research, instruction, and will receive a certificate of attendance from the organizers.

**The Winter Student Program (WSP)** is designed for undergraduate students at universities and colleges, regardless of their major or program of study. The program provides an intensive study of major topics in Islamic studies, including: History and Interpretations of the Qur'an, The Qur'anic Worldview, Sunnah and Its Relevance, History of Islamic Thought, Muslim History and Civilization, Islam in America, Fiqh (Jurisprudence) and Maqasid al-Shari'ah (Objectives of Islamic Law), Revival and Reform in Islam, and Contemporary Islamic Thought, among others.

**The Summer Student Program (SSP)** is designed for graduate students and exceptional senior undergraduates – regardless of the field of study – who have a particular interest in developing their knowledge and research skills in the core areas of Islamic studies such as methods in the study of Islam, the Qur'an, the Sunnah, Fiqh (Islamic Jurisprudence) and Maqasid al-Shari'ah (Objectives of Islamic Law and Ethics), Foundations of Belief, Knowledge, and Science, Muslim History and Civilization, and Contemporary Islamic Thought. The program also provides analysis and discussions on subjects related to Islamophobia, Islam in America, Muslim female scholarship, Muslim spirituality, Maqasid and public policy, and Islam and Peacemaking. A distinguishing feature of the program is that it combines faith-based normativity with best academic practices and approaches. The program is characterized by pedagogical innovativeness and academic rigor, while welcoming religious expressions and spirituality. The faculty comes from top academic institutions in the United States and abroad. In previous years, they included Zainab Alwani, Jasser Auda, Younus Mirza, Jonathan Brown, Ovamir Anjum, Feryal Salem, and other leading scholars of Islam.

# SCHOLARSHIPS

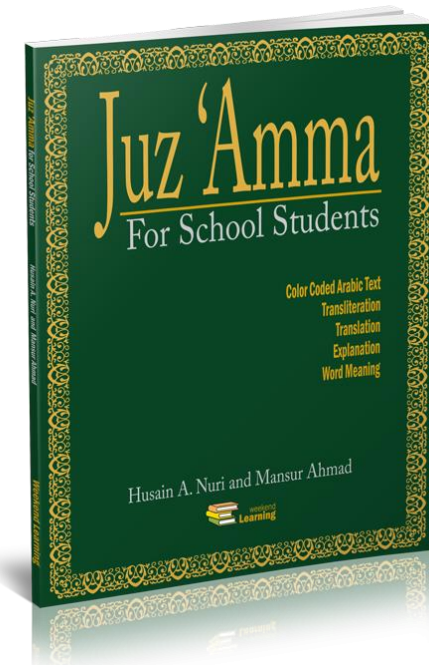




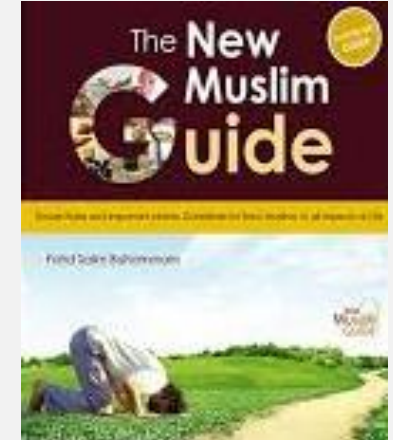
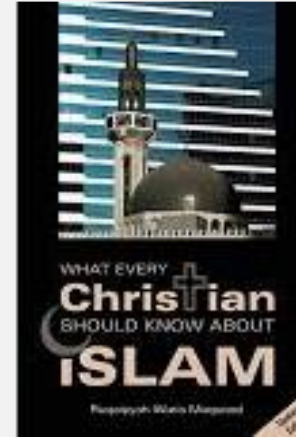
# BOOKS FOR SCHOOLS

CMN will donate sets of Islamic and Quranic studies books to each island/country in the Caribbean. Further sets will be available for purchase.

## WEEKEND LEARNING SERIES: ISLAMIC STUDIES



# DAWAH BOOKS AND LEAFLETS



CMN will distribute the books and information leaflets on Islam as well as books for new Muslims. These will include the following books:

- What every Christian should know about Islam and Muslims (English)
- The New Muslim Guide (English, Spanish, French, Dutch)



# HOW TO JOIN THE CARIBBEAN MUSLIM NETWORK

**CaribbeanMuslim.Net**

**We need your help! Why not join the da'wah efforts of the Caribbean Muslim Network by becoming one of its representatives in your country/island. As a representative you will be able to:**

- Network with Caribbean Muslims at a regional level.
- Raise the profile and importance of CMN with the local community.
- Share knowledge and be fully informed about local Islamic activities and commissioning plans for the future at local level.
- Provide feedback to CMN on the ways CMN can assist in the da'wah activities locally.
- Identify and recruiting people for CMN education, research and training programmes.
- Promote formal consultations and other engagement activities that will potentially have an impact on the local Caribbean Muslim Community.
- Provide strategic and accurate feedback on surveys conducted by CMN e.g. country reports
- Keep local community informed of CMN activities.
- Organise da'wah activities in your local community



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